INSOLL AVENUE SCHOOL (#1753) Enrolment Scheme

Effective from 15 October 2018

The development and operation of enrolment schemes is undertaken under authority granted under Schedule 20 of the Education and Training Act 2020, which describes the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Start at the corner of Peachgrove Road and Snell Drive.

The boundary runs northeast along Snell Drive to Tramway Road (only odd-numbered addresses on Snell Drive are included),

From here the boundary goes north along Tramway Road to Carrs Road (all Tramway Road addresses re included).

The zone then travels east along Carrs Road (only even-numbered Carrs Road addresses are included) to the Webb Drive. It then extends north along Webb Drive to Pardoa Boulevard, and then east along Pardoa Boulevard to the Waikato Expressway.

Follow the Waikato Expressway boundary south, past Powells Road, and extend west to include Te Whata Street, Tuumata Crescent, Reeves Close, and Northolt Road (along the planned Fifth Avenue extension) to the Fifth Avenue and Wairere Drive round-about.

At the Fifth Avenue and Wairere Drive round-about the boundary continues south along Wairere Drive to the point closest to the southernmost end of Tramway Road. The zone includes Orchard Road and all Enderley Avenue and its feeder roads.

From the Five Cross Roads round-about (at Peachgrove Road, Fifth Avenue, Boundary Road and Brooklyn Roads) the boundary heads north along Peachgrove Road to arrive at the starting point on the corner of Peachgrove Road and Snell Drive (Peachgrove Road from 243 to 426 is in zone).

All streets within the boundary stated above are in zone.

Note: Both sides of all streets and roads included in the above description are included unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Out of Zone Enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how

applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- **<u>First Priority</u>** this priority is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
- **Second Priority** will be given to applicants who are siblings of current students.
- **Third Priority** will be given to applicants who are siblings of former students.
- **Fourth Priority** will be given to any applicant who is a child of a former student of the school.
- **<u>Fifth Priority</u>** will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth Priority will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, Selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Schedule 20, Clause 3 (1) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.