



Te Ara Huarau | School Profile Report – Unconfirmed

School Name: Insoll Avenue School

Profile Number: 1753

Background

This Profile Report was written within 18 months of the Education Review Office and Insoll Avenue School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Insoll Avenue School is located in the eastern suburb of Enderley in Hamilton within the boundaries of Ngāti Wairere. It caters for students in Years 1 to 6. The school is guided by the vision 'Kia Mau, Ki Nga Taonga, Tuku Iho, Make the most of the opportunities you have.'

Insoll Avenue School's strategic priorities for improving outcomes for learners are:

- high aspirations for every ākonga/learner
- strengthen overall achievement and reduce disparity
- growing quality teaching and leadership
- build learning partnerships with parents/whānau.

You can find a copy of the school's strategic and annual plan on Insoll Avenue School's website.

ERO and the school are working together to evaluate how effectively an assessment for learning approach is improving outcomes in literacy and mathematics. The rationale for selecting this evaluation is the need to:

- raise overall achievement in literacy and mathematics
- reduce disparity across groups of learners
- improve attendance and engagement for all learners.

The school expects to see higher numbers of students engaged in learning and making accelerated progress in literacy and mathematics.

Strengths

The school can draw from the following strengths to support the school in its goal to improve student outcomes in literacy and mathematics:

- Learners experience a school learning climate that is consistently warm and caring.
- Learner wellbeing is consistently promoted and sustained.
- Teachers have a strong commitment to ongoing improvement as part of their commitment to the unique needs of learners and whānau in this school community.

Where to next?

Moving forward, the school will prioritise:

- revisiting teacher planning to ensure responsive strategies and contexts for learning are strengthening students' engagement
- strengthening the use and understanding of learning progressions to better identify and respond to students' learning needs
- reviewing assessment for learning practices to support schoolwide consistency.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Shelley Booyesen
Director of Schools

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home